Little Rock School District: Plan of Support for Schools

2018-2019

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| **Goal 1: To support the implementation of the PLC process in each school****Rationale:** LRSD was introduced to the concept of Professional Learning Communities and participated in training in 2010. Although we gained knowledge in theory, this knowledge did not translate into practice.  It is our intent to support school environments that are intentional relative to the practice of using data to guide instructional decision-making.  **Measurement:** All Little Rock School District elementary and secondary schools will implement effective Professional Learning Communities by utilizing data to inform classroom instruction, professional development, differentiation, intervention groups and schoolwide decision making. |
| Activity | Persons Responsible | Timeline | Evidence/Outcome |
| Structuring our quarterly leadership sessions as collaborative team time for school leaders. | LRSD: Mr. Burton Dr. Mitchell**DILT** (*District Instructional Leadership Team*) | Ongoing: Quarterly | Calendar of Quarterly SessionsReview Artifacts: agendas, sign-in sheets and minutes |
| School teams will meet with each other based on zoning patterns to support vertical alignment | LRSD: Mr. Burton Dr. MitchellDILT | Ongoing: Quarterly | Calendar of Quarterly SessionsReview Artifacts: agendas, sign-in sheets and minutes |
| ADE will provide technical support to leaders on using TESS to provide feedback and support on the implementation of Professional Learning Communities | LRSD: DILTADE: TBD | Ongoing* Aug 24 (Miller-ADE)
* Sept. 27 (Miller-ADE)
* Remaining TBD
 | Review samples of principal feedback to determine additional or specific professional learning. |
| Building expectations of weekly Collaborative team meetings. | LRSD: Mr. Burton Dr. Mitchell | Ongoing | Agendas, Minutes, and Sign-In Sheets |
| Professional Learning Support |  |  |  |
| * PLC Training
* TESS professional development focusing on Domain 1 Planning and Preparation
 | LRSD: Dr. PerkinsSolution TreeDILT | Preschool Support:July: 12,13 and 23,24,25August: 7September 18 & 19  October 9 & 10Ongoing support with bi-quarterly checks | Principal feedback and observations using TESSPrincipals will attend Grade Level team meetings and facilitate monthly faculty and staff team meetings as part of the PLC process. |

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| **Goal 2: To provide tiered support to schools as they learn and implement strategies that will improve reading instruction****Rationale:** To ensure that every student in our district is able to read on grade level by Grade 3. To accomplish this goal, we have aligned our vision for reading with the state’s vision as articulated by R.I.S.E. (Reading Initiative for Student Excellence). The intended goals for R.I.S.E. are to (1) Sharpen the focus and strengthen instruction; (2) Create community collaboration, and (3)Build a culture of reading.**Measurement:** All Little Rock School District elementary and secondary schools will implement effective instructional strategies and intensive interventions in order to meet the needs of individual students to achieve grade level reading readiness benchmarks. |
| Activity | Persons Responsible | Timeline | Evidence/Outcome |
| R.I.S.E. Professional Development for Elementary Principals | LRSD: Sabrina StoutElementary Literacy FacilitatorsADE Vickie King | Ongoing: TBD | RISE Observation Protocol for Elementary Principals |
| ADE will provide TESS professional development on using Domain 3 Instruction equipping leaders to provide reflective feedback and support | LRSD:DILTADE:Sandra HurstBrent Miller | TBD | Review samples of principal feedback to determine additional and/or specific professional learning to support growth. |
| Principals will receive professional development on using LEXIA data to monitor interventions for English LearnersPrincipals will receive professional development on using the ELLevation Platform – Strategies component which provides instructional support for teachers of English Learners. Principals will become familiar with support which is identified by content area, grade level, language proficiency and by groupings of students in specific classrooms by teacher.(Updated 9/18/18) | LRSD:Dr. K. HeneryDILTLEXIA RepELLevation Facilitators | OngoingSept. 27, 2018 | Review Artifacts from PLCs: agendas, sign-in sheets and minutesWaiting on Dr. Henery to provide additional info for this area based on the changes to the activity. Additional info requested on 9/18/18. |
| R.I.S.E. professional development | LRSD: Sabrina StoutElementary Literacy FacilitatorsADE Vickie King | Ongoing—August 6 and 7TBD | Focus Walks by Elementary Literacy Team and DILT |
| Technical Support for Literacy Instructional Facilitators | LRSD: Sabrina StoutADE Vickie King | Ongoing— | Monitoring Effective use of R.I.S.E. Protocol |
| TESS professional development on Domain 3 Instruction | LRSD:DILTADE:Sandra HurstBrent Miller | TBD | Review samples of principal feedback to determine additional and/or specific professional learning to support growth. |
| Orton Gillingham professional development for elementary and secondary teachers | LRSD: Sabrina StoutPartner: Institute for Multi-Sensory Education (IMSE) | Ongoing – Multiple dates for training | Review Artifacts from PLCs: agendas, sign-in sheets and minutes.Use protocol for Focus Walks by Literacy Teams and DILT |
| Professional Development for Secondary literacy leaders for newly adopted textbook and materials  | LRSD:Beverly Broadnax-ThrasherSec. Literacy FacilitatorsPartner: Pearson | OngoingAugust 7thOctober 15thTBD | Secondary Literacy Team will provide the Observation Protocol for Secondary Principals |
| Professional Development for Secondary Literacy Teachers | LRSD:Beverly Broadnax-ThrasherSec. Literacy FacilitatorsPartner: Pearson | Ongoing**August** (School Based Training)**October** (School Based Training)TBD | A schedule for focused school monitoring for the secondary schools will be prepared by the Secondary Lead Teacher and secondary literacy facilitators along with selected DILT members will monitor schools. Determine quarterly the percentage of secondary literacy teachers who are implementing the new adoption through lesson plans and observations |

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| **Goal 3: To implement data based decision making systems used to progress monitor all students to ensure immediate and appropriate instructional support or enhancement****Rationale:** The concept of Data Based Decision Making is not new to LRSD. Over the years, we have participated in various trainings relative to using data to make instructional decisions. However, many of our schools continue to struggle with using data to *facilitate instruction that will ensure that all students receive the appropriate support as soon as possible for them to master what they need to know and or be able to do.***Measurement:** All Little Rock School District elementary and secondary schools will implement an effective assessment system to increase the percentage of students meeting the readiness benchmark. |
| Activity | Persons Responsible | Timeline | Evidence/Outcome |
| Professional Development on us of My School and Student GPS | LRSD:Testing and Evaluation Dept.ADE:Daniel Collier | Preschool Support:July: 12,13 and 23,24,25August: 7December 6  | PLC Artifacts: Agendas and MinutesLeadership Team Artifacts: Agendas and Minutes |
| Root Cause Analysis Professional Development during Leadership Institute | LRSD:Testing and Evaluation Dept. | Preschool Support:July: 23, 24, 25 | Quarterly Agenda item for leadership PLCs where school teams share problems identified or addressed using RCA.Evidence: Leadership Team Artifacts: Agendas and Minutes |
| District level teacher/administrator training    | LRSD:Testing and EvaluationPartner: NWEA | August 29th and 30th:  | Evidence that District Test Coordinators (Trainers) are providing building level professional development of staff (NWEA).Review Artifacts: Agendas and Sign-in Sheets |
| In-district follow-up training will be offered to support schools as they begin to set up tests and prepare to administer the test. | LRSD:Testing and Evaluation Dept. | September 10th from 4-6 p.m.: | Artifacts: agendas and sign-in sheets  |
| District level teacher/administrator training/support following our first interim assessment administrationfocused on the various reports andnext steps.  | LRSD:Testing and Evaluation Dept.Partner: NWEA | October: TBD | Review Artifacts: agendas, sign-in sheets and minutes |
| ADE will provide professional development on a Data Based Decision Making tool (i.e., Judy Elliot). | LRSD:Dr. E. McCarrollADE:Tia Frazier | OngoingTBD | Review Artifacts: agendas, sign-in sheets and minutes |
| Teams will provide professional development for teachers on a Data Based Decision Making tool. | LRSDLiteracy TeamMath Team | OngoingTBD | Review of Artifacts: Agendas, Sign-in Sheets and minutes from PLCs. |
| Support implementation of campaign to reduce chronic absenteeism | LRSD:Dr. McCarrollDILTPartners: United WayArkansas Campaign for Grade Level Reading | OngoingAugust 29th | School CampaignsReview Attendance Data |
| Support implementation of Restorative Justice Practices addressing both adult and student behaviors. | LRSD:Dr. FieldsPartner: | OngoingTBD | Agenda Items from PLCs |

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| **Goal 4: To function as a High Performing by improving systems and operational functions****Rationale:** Our responsibility to our stakeholders is to leverage our resources to deliver services as a high reliability school district.**Measurement**: Little Rock School District leaders will implement strategic use of resources and substantial responsibility to focus on all operational activities within the school system (relative to Activities 1, 2, 3). |
| Activity | Persons Responsible | Timeline | Evidence/Outcome |
| Long range Facility planning | LRSDSuperintendent PoorePartnerADECommissioner KeyState Superintendent Dr. Hernandez | OngoingAugust 27th | Sharing Information with Stakeholder (Electronic Formats)Town Hall MeetingsFocus GroupsSurveys |
| Professional Development will be provided to Human Resources relative to Talent Ed (i.e., on-boarding and applicant tracking)  | LRSDMr. RobinsonPartner: Talent Ed | OngoingTBD | Artifacts from Training, agendas and sign-in sheets |
| Targeted Support Needed for buildingMaster Schedules through eSchool and/or use of other state tools. | LRSDMr. BurtonDr. MitchellADETBD | OngoingTBD | Artifacts from Training, agendas and sign-in sheets |
| Gain assistance from ADE with the transition from 1003a funds to 1003(a) funds under ESSA along with assistance with effective use of 1003(a) planning grant. | ADE | TBD | TBD |